Stressed Dut and Coping

stressed out and coping

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A video resource package

Phillip T. Slee Roz Murray-Harvey Dianne Lawson Benjamin Mitchell

The video and resource/activity cards are ideally used together. The package addresses the issue of stress in families.

STRESSED OUT & COPING IN FAMILIES considers stress in relation to types of stress facing the growing child, individual differences in response to stress and includes ideas for coping with stress in families, activities, discussion points, and a snakes & ladders stress game.

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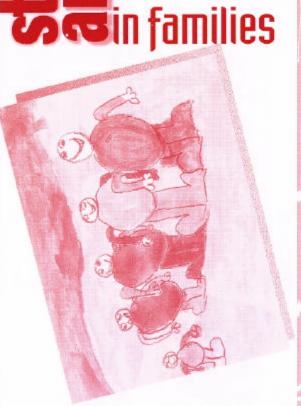
A video resource package

Phillip T. Slee Roz Murray-Harvey Dianne Lawson Benjamin Mitchell



This multi-media package is the second in the "stressed out" series and explores issues related to stress and coping.

- The entertaining video is designed to promote discussion about family life
- The 20 resource and activity cards draw on the video content providing over 100 ideas for helping families identify and manage stress.



What educators and students said about the first video discussion package STRESSED OUT & GROWING UP

"A great video!" --Year 9 student

"The video scenes are quite real." -Year 8 student

"The worksheets are very useful and can be adapted easily to the needs of the lesson." -Year 9 teacher

"An invaluable resource in parent education." — A parent educator

"The video provides lots of opportunity for discussion; a good lesson starter." -

Primary school teacher

"A terrific lecture and tutorial resource for my students." -

University lecturer in Education

The second video resource package "Stressed out and Coping in Families"...

Is based on the views of parents, children and teachers and is linked to the latest Australian and international research. It is an ideal resource for parents. schools, health centres, community centres, youth groups and tertiary courses in education, nursing, health, social work, psychology and child-care.

Some suggestions for using the Resource **Package**

A family might:

- · view the video and respond to the questions raised
- · follow-up with the issues and activities presented on the resource cards.

A facilitator might:

- · use the video for awareness raising
- · select relevant information from the resource cards pertinent to their audience
- · develop classroom units of study around the theme of family stress and coping.

The resource/activity cards

Card 1 What is a family? a family genogram or tree

Card 2 The family life cycle & stress the rhythm of life

The family life cycle (part 1) Card 3

The family life cycle (part 2) Card 4

Card 5 Marriage (part 1)

Card 6 Marriage (part 2) - research of interest

Birth of the first child Card 7

Card 8 Expansion of the family

Separation and divorce in the family Card 9

Card 10 Step families

Card 11 Single parent families

Card 12 Families and work

Card 13 The primary school years

Card 14 The adolescent years

Card 15 Family conflict - 'the no good, very bad, horrible fight'

Card 16 Family conflict - 'healing the hurt'

Card 17 Stress in families

Card 18 Types of families - 'my family is unique'

Card 19 Building resilient families coping with stress

Card 20 Snakes & Ladders; a family stress game

The VIDEO runs for approximately 9 minutes and covers the contribution that INDIVIDUALS. FAMILIES and COMMUNITIES can make to building resilience in the face of stress.

PLEASE TALK TO US!

We have established a web site to receive feedback and provide you with the latest activities and information on a range of topics related to child and adolescent psychological and educational resources.

http://www.caper.com.au

University of South Australia

Coping in Families

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